

Career Development Institute, Inc.

Consumer Information & Disclosures

www.CDI.edu



OVERVIEW

The U.S. Department of Education (ED) requires schools participating in Federal student aid programs to disclose certain information to prospective and current students and employees as a requirement to participate in Federal financial aid programs. The purpose of this document is to make the student and prospective student aware of informational materials that are available. Students and prospective students are encouraged to review these materials and become familiar with them.

- Consumer Information
- The Student Right-to-Know and Campus Security Act
- Family Educational Rights and Privacy Act (FERPA)
- Voter Registration
- Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Campus Security/Clery Act)

CONSUMER INFORMATION

The school distributes a variety of publications that contain information regarding the school and its financial aid programs. Students are entitled to receive, at no charge, a paper copy of any of the information contained in this document. Please contact the Financial Aid Department at the campus for more information.

- Financial aid programs available to students
- How students apply for aid and how eligibility is determined
- Criteria for selecting recipients and determining award amounts
- The rights and responsibilities of students receiving aid
- How and when financial aid will be disbursed among students
- The terms and conditions of any employment that is part of the financial aid package
- The terms of, the schedules for, and the necessity of loan repayment, required loan exit counseling, and conditions under which students may obtain deferments
- The criteria for measuring satisfactory academic progress (SAP), and how a student who has failed to maintain SAP may reestablish eligibility for Federal financial aid
- Regulatory agencies that accredit, approve and license the school and its programs
- Costs of attending the school (tuition and fees, books and supplies, and any additional costs of the program in which the student is enrolled or has expressed an interest
- The school refund and withdrawal policy and the federal return of Title IV funds requirements when a student withdraws from school, including the order in which financial aid is refunded
- General information about the school's academic programs, facilities, faculty, and services available to disabled students, including students with intellectual disabilities
- Whom to contact for information on student financial assistance and whom to contact for general school issues



- School policies on transfer of credit, including the criteria it uses regarding the transfer of credit earned at another school
- Emergency response and evacuation procedures to reach students and staff

GRADUATION & PLACEMENT RATE INFORMATION

The school calculates graduation statistics as required by the Federal Student Right-to-Know Act. Student outcomes information is posted on the school's website at https://www.cdi.edu.

IMPROVEMENTS TO ACADEMIC PROGRAMS

The school reviews its academic programs on a regular basis to ensure relevancy with current employment requirements and market needs. As deemed appropriate, the school may change, amend, alter or modify program offerings and schedules to reflect this feedback. If you have questions about this process, contact the institution's academics department.

COPYRIGHT INFRINGEMENT

Students should be aware that the unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, is subject to civil and criminal liabilities. Penalties may include monetary damages, fines, and imprisonment. The school prohibits the use of its computers and computer networks for the unauthorized downloading and uploading of copyright-protected material, or for maintaining or storing unauthorized copyright-protected material. Disciplinary action, up to and including expulsion from the school, will be taken against students who engage in unauthorized distribution of copyrighted materials using the school's information technology system.

STUDENT DEMOGRAPHIC INFORMATION

Information about the composition of students at the school is available on the College Navigator website (www.nces.ed.gov/collegenavigator). College Navigator is maintained by the U.S. Department of Education National Center for Educational Statistics.

To view information about the school, enter the school name into the search tool. Here are a few highlights of information within the various sections:

- Enrollment: gender and race/ethnicity distribution of students
- Financial Aid: data regarding the various financial aid sources for students, including Federal grants (Pell and SEOG)
- Retention/Graduation Rate: Retention rate of certificate- or degree-seeking, first-time, fulltime, undergraduate students

The Job Development Staff serves as a liaison between students and employers, serving the students by promoting the school to prospective employers. For additional information regarding



career and placement services offered to students during and after enrollment, contact our Job Development Staff.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

Information regarding student rights under the Family Educational Rights and Privacy Act (FERPA) of 1974 are provided in the school's catalog, which was given to all students prior to enrollment. The catalog and any addenda can also be found on the school's website at https://www.cdi.edu. It can also be obtained via hard copy by contacting the school.

PROTECTION OF STUDENT SPEECH AND ASSOCIATION RIGHTS

Students should be treated equally and fairly. The school facilitates the free and open exchange of ideas. Students should not be intimidated, harassed, discouraged from speaking out, or discriminated against.

VACCINATIONS

Good health practices are encouraged for all students. The Vocational Nursing program has specific vaccination requirements. Review the immunization requirements section of the catalog.

VOTER REGISTRATION INFORMATION

As part of the requirement for the institution to participate in the Federal Student Aid programs, we are required by Federal law to provide each student with their state's voter registration form in paper, or by an electronic method. In order to register to vote, please visit http://www.eac.gov/voter_resources/contact_your_state.aspx. Find and select the state to view eligibility requirements, registration deadlines, and a link to visit the state election department web page and obtain the state's voter registration form. In addition, CDI annually sends a message to each student on voter registration information. If you have any questions, please contact the Financial Aid Office.

CAMPUS CRIME STATISTICS

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Report is distributed to every student on an annual basis, no later than October 1, and is available to prospective students and prospective employees at their request. It is also housed on the school's website under at www.cdi.edu.

This report includes currently available statistics for the previous three years concerning reported crimes that occurred on-campus; in certain off-campus buildings or property owned or controlled by the school; and on public property within, or immediately adjacent to and accessible from the campus (as applicable). The report also includes institutional policies concerning campus



security, such as policies concerning sexual assault, domestic violence, dating violence, stalking and other matters.

SEXUAL ASSAULT PREVENTION AND AWARENESS

Throughout the year, the school provides ongoing prevention and awareness programs for students and employees, which focus on preventing dating violence, domestic violence, sexual assault and stalking through risk reduction and increased bystander intervention.

SUBSTANCE ABUSE INFORMATION

The school distributes information relative to substance abuse to all current and prospective students and throughout campus.

TEXTBOOK INFORMATION

To the extent practicable, the school posts current textbook pricing information on its website for all required and recommended materials for all classes. This pricing information includes the International Standard Book Number (ISBN) and market price, if applicable, for each course.

FINANCIAL NEED

"Educational Costs" include tuition, fees, books and supplies. Estimated living expenses are also considered for determining the student's cost of attendance.

This formula below is used to establish standards of monthly living costs under various conditions. Program costs need to be added to the following figures to calculate the cost of attendance.

Financial need is the difference between actual costs to attend school and the amount the student and/or family are expected to contribute toward the student's education.

Students must file a FAFSA (Free Application for Federal Student Aid) to receive Federal Aid. The FAFSA has confidential financial information such as family income, assets, number of family members in the household, and number of persons attending post-secondary education.

These items are necessary to determine the amount of the Expected Family Contribution (EFC). The EFC is used to determine financial aid eligibility and does not represent the amount the student pays to the school.



Below is the Federal formula for determining eligibility:

Student's Financial Aid Need: Financial Aid need is used to determine eligibility for certain programs.

Cost of attendance: Direct costs include Tuition, books, supplies

Indirect costs include Room & board, travel, personal and miscellaneous

expenses

Minus (–): EFC (Student's Expected Family Contribution)

Equals (=): Student's Financial Aid Need – Financial Aid need is used to determine

eligibility for certain programs

ELIGIBILITY REQUIREMENTS

• Be a U.S. Citizen or National, a U.S. Permanent Resident, or in the United States for other than temporary purposes with the appropriate DHS documentation, or a Citizen of the Freely Associated States.

- Be enrolled as a regular student in an eligible program.
- Have a high school diploma or equivalent.
- Meet enrollment status requirements.
- Have resolved any drug conviction issues.
- Not owe an overpayment on a Federal grant or be in default on a Federal Educational loan received at any school.
- Have a valid social security number.
- If the student is a male who is at least 18 years old, he must be registered with the Selective Service.
- For the FSEOG and Pell Grant only, the student cannot have previously received a bachelor's degree.
- Make satisfactory academic progress (SAP). The definition of SAP is in the school catalog.

If the student was receiving Federal Student Aid during a period of enrollment, and had a federal or state conviction for the sale or possession of drugs, and is over the age of 18, the student may be ineligible for Federal aid. Please consult with the financial aid department or call 1-800-4-FEDAID (1-800-433-3243) to find out more information about this law.

It is important to understand rights and responsibilities about financial aid programs that are available. The United States Department of Education has prepared a brochure entitled "Funding Education Beyond High School, The Student Guide to Financial Aid from the U.S. Department of Education". This brochure is available online at the following website location: https://studentaid.ed.gov/sa/sites/default/files/funding-your-education.pdf



FINANCIAL AID PROGRAMS AVAILABLE TO STUDENTS

CDI, Inc. participates in the following financial aid Programs:

- Federal Pell Grant Program
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Direct Parent Loan to Undergraduate Students (PLUS)
- Federal Direct Loans (Subsidized and Unsubsidized loans)
- Alternative Loans

GRANTS

- The Federal Pell Grant is awarded to students who qualify based on the EFC from their FAFSA qualification.
- Federal Supplemental Educational Opportunity Grant (FSEOG) Funds are awarded based on financial need and the availability of funds at the school. FSEOG is a combination of Federal and institutional funding made available throughout the award year. Priority is given to Pell eligible students who demonstrate exceptional need.
- State Grant funds may be available at the school. Check with the financial aid office for more information.

LOANS

• Federal Direct Loans: consists of Subsidized Loans, Unsubsidized Loans and Direct Parent PLUS Loans to Dependent Undergraduate Students.

ANNUAL LOAN AMOUNTS CHART

Student can go to www.StudentLoans.gov to get more information about Federal student loans. On this site, students can complete a master promissory note, entrance and exit counseling, and can also estimate loan repayments. Student loans have several unique features such as deferments, forbearance and cancelations that will be explained to students who decide to borrow Federal loans. More information can also be found below, in this document under Borrower Information.

ALTERNATIVE LOANS

For students requiring funding beyond Federal student aid, private loans (based on credit worthiness) may be an option. Lenders have their own application forms. They approve or deny credit requests based on their credit criteria. Although these loans are specifically for educational costs, they operate much like traditional commercial bank loans. Persons with good credit scores qualify for loans with better interest rates and easier repayment terms. Students are encouraged to apply with one or more co-borrowers to get the best rates.



OTHER SOURCES OF FINANCIAL AID

Students may qualify for additional financial educational assistance. The availability of the following benefits varies by school. Check with the financial aid administrator for information about the availability of state and other financial aid programs.

VETERANS BENEFITS

The Montgomery GI BillTM - Active Duty (MGIB) The MGIB program provides up to 36 months of education benefits. This benefit may be used for degree and certificate programs. Remedial, deficiency, and refresher courses may be approved under certain circumstances. Generally, benefits are payable for 10 years following release from active duty. This program is also commonly known as Chapter 30.

CHAPTER 33 VA BENEFITS

Chapter 33 (VA33): pays tuition and fees directly to the school. Amounts are based on each state. The student receives a monthly check directly from the VA for living expenses.

Yellow Ribbon: Students who have earned 100% VA33 eligibility are eligible for Yellow Ribbon. Only students entitled to the maximum benefit rate (based on service requirements) may receive this funding.

The student may be eligible if:

- They served an aggregate period of active duty after September 10, 2001, of at least 36 months;
- They were honorably discharged from active duty for a service connected disability and served 30 continuous days after September 10, 2001;
- They are a dependent eligible for Transfer of Entitlement under the Post-9/11 GI Bill based on a veteran's service under the eligibility criteria listed above.

The Montgomery GI Bill-Selected Reserve™ (MGIB-SR): The MGIB- SR Program may be available to the student if he/she is a member of the Selected Reserve. The Selected Reserve includes the Army Reserve, Navy Reserve, Air Force Reserve, Marine Corps Reserve, the Coast Guard Reserve, the Army National Guard and the Air National Guard. This benefit may be used for degree and certificate programs.

Fry Scholarship: Provides Post-9/11 GI Bill benefits to the children and surviving spouses of Service members who died in the line of duty while on active duty after September 10, 2001. This includes living expenses. Children are eligible as of their 18th birthday or high school graduation and ends on their 33rd birthday. A spouse will lose eligibility upon remarriage or 15 years after the Service member's death. Those eligible may receive up to 36 months of education.



Forever GI Bill - Harry W. Colmery Veterans Educational Assistance Act: Effective August 1, 2018 enhances and expands educational benefits for Veterans, service members, families, and survivors.

Survivors and Dependents Educational Assistance Program (DEA): DEA provides education and training opportunities to eligible dependents of veterans who are permanently and totally disabled due to a service-related condition, or who died while on active duty or as a result of a service-related condition. The program offers up to 45 months of education benefits. These benefits may be used for degree or certificate programs, as well as other types of training.

Children of Post 9/11 Veterans who died from Service in Iraq or Afghanistan. Child must be under 24 years of age, or enrolled in postsecondary program when the parent or guardian died. For more information contact 1-888-GI-BILL-1 (1-888-442-4551) to speak with a Veterans Benefits Counselor or the GI Web site at: www.gibill.va.gov

All VA prospective students can obtain a shopping sheet from the financial aid department.

The Division of Vocational Rehabilitation provides services and financial assistance for education to students with certain disabilities. Further information can be obtained from the Division of Vocational Rehabilitation at: https://explore.va.gov/employment-services/vocationalrehabilitation

Workforce Innovation and Opportunity Act (WIOA) receives funding through the Department of Labor. These funds are made available through local agencies for training persons meeting certain criteria.

HOW STUDENTS APPLY FOR FINANCIAL AID

Students applying for financial assistance are required to complete the Free Application for Federal Student Aid (FAFSA) online at: www.fafsa.ed.gov. Students must meet all Federal submission deadlines for the Federal Financial Aid Programs.

The financial aid administrator will calculate student aid eligibility. The total amount of financial aid awarded is limited to program limits and maximum annual borrowing amounts.

Students will receive an award letter from the financial aid department. The student should notify financial aid if they wish to reject an award or revise a loan amount.

Students who make payments to the school will be required to sign a promissory note as well as the Federal Truth in Lending Act (TILA) forms.

If applying for Federal Direct Loans, the student will complete a master promissory note (MPN) and entrance counseling.



PROFESSIONAL JUDGMENT AND DEPENDENCY OVERRIDES

- 1. The FAFSA applies a consistent formula to measure the applicant's financial resources based on prior year income and family size. However, some family situations will require extra discretion on the financial aid office's part. To account for special circumstances of a student, our office may choose to exercise professional judgment (PJ) to adjust either the cost of attendance or the data that determine the expected family contribution (EFC). Additionally, our office may us professional judgment to override the student's dependency status to make a dependent student independent when situations warrant such action.
- 2. Exercising Professional Judgment is optional and no regulations require an office to make specific adjustments. The financial aid office decision regarding adjustments is final and cannot be appealed to the Department.
- 3. An aid administrator may use professional judgment on a case-by-case basis only to adjust the student's cost of attendance or the data used to calculate the EFC. This adjustment is valid only at the school making it.
- 4. The reason for the adjustment **must be documented** (by a third party if possible) in the student's file, and it must relate to the special circumstances that differentiate the student—not to conditions that exist for a whole class of students. CDI is held accountable for all professional judgment decisions and for fully documenting each decision.
- 5. The student and aid administrator must resolve any inconsistent or conflicting information shown on the ISIR output document **before** making any adjustments.
- 6. The data elements that are adjusted must relate to the student's special circumstances.
- 7. The statute states that nothing within it shall be construed as limiting the authority of aid administrators to make data adjustments for some situations. However, the law gives some examples of special circumstances, such as elementary or secondary school tuition, medical or dental or nursing home expenses not covered by insurance, unusually high child care costs, being homeless or a dislocated worker, recent unemployment of a family member, or other changes in the family's income or assets. Use of professional judgment is neither limited to nor required for the situations mentioned.

8. Prohibited Use

 Professional Judgment may not be used to waive general student eligibility requirements or to circumvent the intent of the law or regulations. Nor can it be used to include post-enrollment activity expenses in the student's COA. For example, professional licensing costs to be incurred after the enrollment period would not be includable; though one-time licensing costs incurred during the enrollment period may be included.



2. This policy does not allow for decisions contrary to the professional judgment provision's intent. These "unreasonable" judgments include, for example, the reduction of EFCs based on recurring costs such as vacation expenses, tithing expenses, and standard living expenses (related to utilities, credit card expenses, children's allowances, and the like). Aid administrators must make "reasonable" decisions that support the intent of the provision.

9. Verification must be Completed Prior to Professional Judgment

1. A student whose FAFSA information is selected for verification is required to complete verification before the institution exercises any authority under section 479A(a) of the HEA to make changes to the applicant's cost of attendance or to the values of the data items required to calculate the EFC.

10. Deadline for Student to Submit Required Documentation

1. Students are encouraged to submit documentation as soon as possible. Students requesting adjustments under this policy must submit all required documentation and signatures at least 15 days prior to first FAFSA disbursement date.

11. Consequences of Missing the Deadline to Submit Documentation

1. Students who fail to submit timely the documentation necessary to complete the adjustments may forfeit the benefits of adjustments to their financial aid (both federal and state).

12. Referral of Fraud Cases

1. If the aid administrator suspects that a student, employee, or other individual has misreported information or altered documentation to fraudulently obtain federal funds, it should be reported along with any evidence to the Office of Inspector General.



Student Documents Required For Use of Professional Judgment

Reason For Professional Judgment Petition	Documents Required
Loss or Change of Employment and/or Income	 Statement on letterhead indicating last date of employment Copy of the last paycheck including any vacation pay, severance, bonuses, or tips received Documentation of gross income of person whose employment status changed Members of the military must submit a copy of the DD214 and a LES showing taxable and untaxed income Documentation of any type of income being received including: workman's compensation, payments from 401(k) or 403(b) plans, financial contribution made by individuals outside of the household
Divorce or Separation	 Copy of divorce decree Statement from the family law attorney indicating the date of separation or proof of separation Documentation of any alimony or child support being received or paid out
Death of a Parent or Spouse	 Death certificate of the deceased individual Copy of final paycheck Documentation of any death benefits received
Disability	 Documentation of disability diagnosis Documentation of costs related to student's disability ex. Personal assistance, transportation, equipment, or supplies (These costs cannot be provided by other agencies to be considered for a Professional Judgment.)
Reduction in Child Support	• Documentation of the total amount of child support expected for each child.
Unusual Medical/Dental Expenses	 Documentation of paid out- of- pocket medical expenses Copy of Schedule A (tax form)
Elementary/Secondary Tuition Expenses	 Proof of tuition expenses paid for the current academic year on school letterhead
Dependent Care Expenses	• Proof of dependent care expenses paid for the current



Reason For Professional Judgment Petition

Documents Required

academic year on letterhead

Computer Purchase

- Proof of cost of computer required for educational purposes or proof of purchase (This is a one-time adjustment.)
- Professional Licensure
- Proof of costs associated with professional licensure or proof of payment (This is a one-time adjustment. Preparatory coursework cannot be included.)
- Complete appropriate forms to request a review (available at the Financial Aid Office)
- Appropriate documents are collected, and submitted timely from the student and/or parents
- Thorough Verification of all documents and reasons for requesting PJ is conducted first to determine eligibility for PJ review
- Suggested PJ adjustments to the specific student's FAFSA are first reviewed with the Campus President/Chief Fiscal Officer, along with supporting documentation from the student and clear explanations of the requested actions
- Final approval and authorizations are granted to perform the requested PJ adjustments only after all documents and the necessity for such has been determined to be valid and within the scope of the PJ abilities of the Financial Aid Office.
- Students are notified in writing (via email) of the decision and determination of their request for a Professional Judgment override to any of their FAFSA qualifications.

FAFSA VERIFICATION

If selected for verification by the U.S. Department of Education, you will be contacted by our Financial Aid Department. Federal regulations require that the following information is verified for accuracy before payments can be made:

- Household size
- Number in college
- Income earned from work for non-tax filers
- Adjusted Gross Income (AGI)
- U.S. Income Tax paid
- Certain types of untaxed income and benefits
- Child support paid



- Supplemental Nutrition Assistance Program (SNAP) benefits
- IRA/Keogh deductions, untaxed pensions
- Education Credits
- Tax-exempt Interest income
- Other untaxed income included on U.S. income tax return

As part of the Verification process, the student may need to verify High School or GED completion. Students may need to provide proof of identity such as a driver license, state issued ID or passport. Student may be required to provide documentation from outside sources such as Federal Tax Return Transcripts from the IRS or W-2's.

The student will be notified of any changes to their awards after the verification process is complete.

The school cooperates with all government agencies. Any student suspected of financial aid fraud will be reported to the Regional Office of the Inspector General. If a prospective student or current student suspects fraud, he or she should follow the student complaint and grievance policy as outlined in his or her campus catalog.

COMMENT CODES / CONFLICTING INFORMATION

Students may be required to provide additional documentation to resolve comment codes or conflicting information on their applications. This documentation may include social security card, birth certificate, passport, marriage license, DHS documents, etc. If flagged by the Department of Education for Unusual Enrollment History the student may be required to provide college transcript(s) from previous enrollments. The financial aid office will notify the student if further documentation is required.

It is school policy that each student is given a clear, written explanation of the forms and other documentation needed to verify an application. The student will be given a reasonable length of time to supply the required information. If the student fails to provide documentation, CDI will be unable to process Financial Aid and satisfactory out-of-pocket payment arrangements must be made.

DISBURSING FUNDS

Your financial aid award may be applied for tuition and books/supplies through electronic disbursements. These electronic disbursements are made out to CDI and credited to the student account based on cohort-specific payment period dates determined by the actual date of achievement of the required clock hours for that specific period, as indicated below:

PAY PERIOD 1: 0 HOURS
PAY PERIOD 2: 450 HOURS
PAY PERIOD 3: 900 HOURS
PAY PERIOD 4: 1,216 HOURS



Student Eligibility Requirements for Financial Aid

Financial aid eligibility is awarded according to federal guidelines. Students who are not able to meet the cost of their education may apply for financial aid if they have been accepted for admission or are presently enrolled. Funds are awarded according to need, making it possible for the greatest number of students, regardless of their financial circumstances, to continue their education. Need is defined as the difference between the student's cost of education and the amount that the student and student's family, if applicable, can afford to pay (known as the Expected Family Contribution or EFC).

Student Progress and Continued FA Eligibility

All students must achieve and maintain CDI's Satisfactory Academic Progress in order to continue receiving FAFSA funds. SAP includes the achievement of passing grades, regular and consistent attendance to all class schedules, including theory classes, skills lab classes and external clinical site assignments. Failure to maintain SAP may result in the loss of financial aid eligibility.

REPAYMENT OF STUDENT LOANS

Sample Loan Repayment Estimator

Before contacting the loan servicer to discuss repayment plans, borrowers can use our *Repayment Estimator* to get an early look at which plans you may be eligible for and see estimates for how much you would pay monthly and overall.

Direct Access to Department of Education Repayment Estimator Tool:

https://studentloans.gov/myDirectLoan/repaymentEstimator.action

Additional information about loans, and repayment options with income sensitive plans can be found at:

https://studentaid.ed.gov/sa/repay-loans/understand/plans

TO CONTINUE RECEIVING FINANCIAL AID

The student must make Satisfactory Academic Progress (SAP) to continue receiving financial aid funds. Academic progress is verified prior to disbursement of financial aid. The SAP policy is in the school catalog. **Financial aid is NOT automatic**. The student must reapply and complete the current FAFSA each award year by going to www.fafsa.ed.gov. The student will be notified by the financial aid administrator when a new application should be submitted.

HOW REFUNDS AFFECT FINANCIAL AID

The following explains policies on refunds to financial aid programs for students who withdraw from school. The catalog gives a detailed explanation of how tuition and fee charges are calculated when a student withdraws.

The amount of financial aid that is retained in the event of withdrawal is based on the U.S.



Department of Education regulations. The school may be required to return funds leaving a balance that must then be paid out-of-pocket to CDI, Inc. by the student.

Refunds must be returned to the Federal Student Aid programs in the following order:

- Federal Direct Unsubsidized Loan
- Federal Direct Subsidized Loan
- Federal Direct Parent PLUS Loan
- Federal Pell Grant
- Federal SEOG
- Other Title IV programs
- Other Federal, state or institutional sources
- Student

If excess financial aid funds have been disbursed, the student may have received an overpayment that must repaid to the DOE. The student will not be able to receive Federal financial aid at any other school until the overpayment is resolved.

CDI withholds official academic transcripts on students owing overpayments or a balance to the school.

Annual notice of the availability of Consumer Information

Career Development Institute, Inc. annually distributes to all enrolled students and employees a notice of the availability of the information that is required to be made available.

Federal regulations set forth by the Higher Education Act require the disclosure of certain consumer information each year to prospective and enrolled students. CDI provides the following consumer information disclosures on the website at www.cdi.edu and school catalog. If you need assistance obtaining the information listed on the website or to receive a paper copy of the information, please contact the Financial Aid Office by phone at (310) 559-0225 or by e-mail at admissions@cdiworld.com

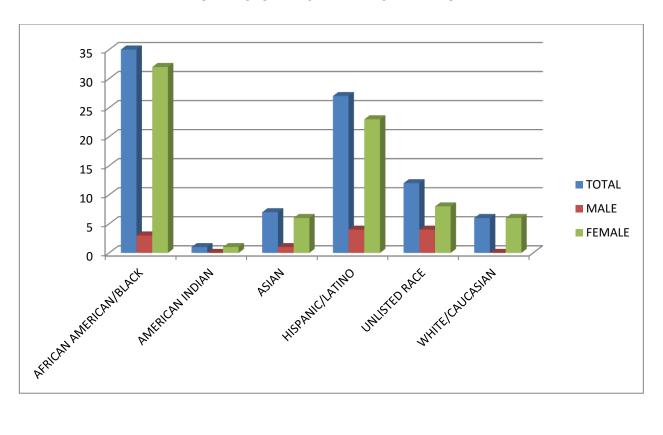
Detailed information can be found on our website at https://cdi.edu/documentation/ or paper copies are available from the Financial Aid office Monday through Friday from 9:00am until 5:30pm.



GRAPH "A & B"

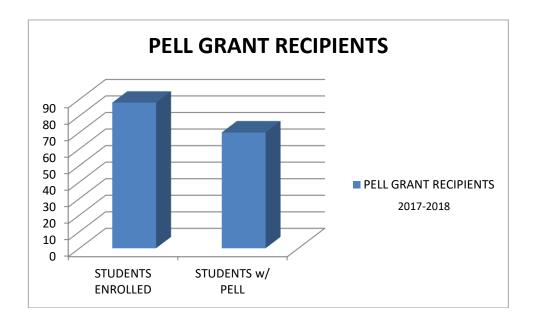
CURRENT STUDENT POPULATION – ENROLLED/ACTIVE STUDENTS 2017-2018

ENROLLED STUDENTS BY ETHNICITY AND GENDER





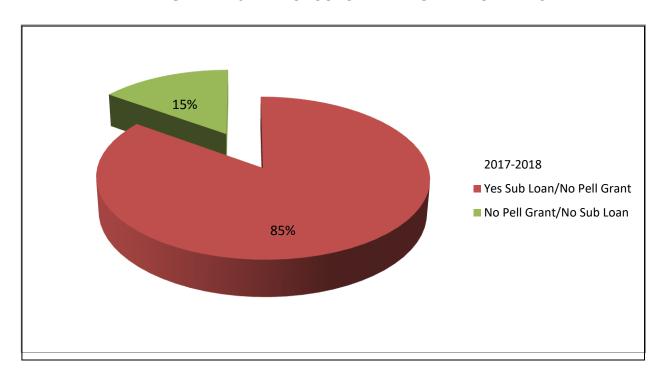
GRAPH "C"





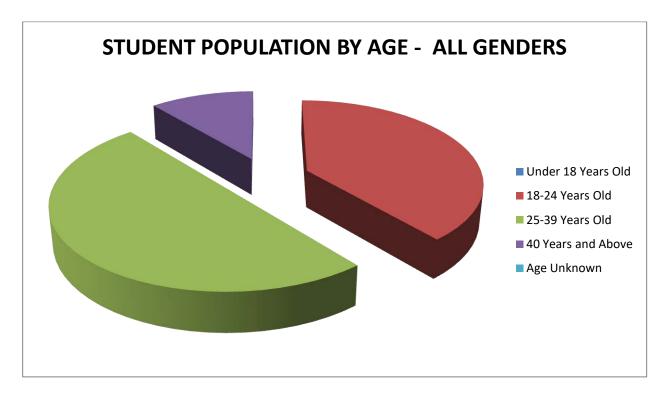
GRAPH "D"

PELL GRANT vs. DIRECT SUBSIDIZED LOAN RECIPIENTS





CURRENT STUDENT POPULATION – ENROLLED/ACTIVE STUDENTS 2017-2018





NET PRICE CALCULATOR

CDI, Inc.'s net price calculator allows prospective students to calculate an estimated net price of attendance utilizing the following basic formula: price of attendance minus grant aid. The estimates generated by the net price calculator do not represent a final determination, or actual award, of financial assistance or a final net price. The estimates are based only on price of attendance and financial aid provided to students in a given year; the estimates are not binding. CDI, Inc.'s net price calculator may be accessed at:

https://cdi.edu/net-price-calculator/

Please contact the Financial Aid Office directly for any additional assistance: 310-559-0225.



CONSTITUTION AND CITIZENSHIP DAY (September 17)

Institutions receiving Title IV Financial Aid, are required to hold a program pertaining to the United States Constitution for all students attending the institution. Higher education institutions must offer educational programs about the Constitution on Constitution Day (Sept. 17) in order to remain eligible for Title IV funding.

CDI encourages students to come to understand the freedoms and struggles of our great nation. Examples of activities CDI conducts to meet the requirement are: classroom resources engaging students in the current events and civic education, readings of the Constitution, writing opinions about Constitutional issues, student debates on the Constitution; pop quiz-type questions about the constitution, and visiting websites for National Constitution Centers.

Some fun Constitution Day questions may be accessed at:

https://constitutioncenter.org/blog/pop-quiz-10-basic-constitution-questions/



Voter Registration Information

All students are encouraged to register and participate in the voting process, and recognize Voter Registration day on the fourth Tuesday in September. CDI will celebrate Constitution Day, and use the day's significance to get students excited about taking part in their civic duty.

You can pick up a voter registration form at your county elections office, library, or U.S. Post Office.

Voter Registration and information forms may be downloaded in English, Spanish and other languages at:

https://www.eac.gov/voters/national-mail-voter-registration-form/

Printed copies of voter registration forms are available at the CDI Office.

It is important that your voter registration form be filled out completely and be postmarked or hand-delivered to your county elections office at least 15 days before the election. You will need to re-register to vote when you move to a new permanent residence or change your name. Registered voters may apply for a vote-by mail ballot for an upcoming election at any time.

If you apply by mail, your application must be received no later than 7 days before an election otherwise you will need to apply in person to get a vote-by-mail ballot for that election. You can use the application printed on your Sample Ballot that is mailed to you by your county elections official prior to every election. If you don't want to wait for your sample ballot, you can write to your county elections official for an application or you may use the California Vote-By-Mail Ballot Application.



BORROWER INFORMATION

REPAYMENT

Repayment begins six months after the student graduates or is enrolled less than half time. This period is called a grace period. Repayment begins after the grace period. Any payments made during the grace period will reduce the loan balance and interest.

The monthly payment is based on the amount borrowed for the Federal Direct Subsidized and Unsubsidized loans. During the exit counseling at www.StudentLoans.gov, repayment information will be displayed. The minimum monthly payment is \$50 on Direct Loans, \$40 per month on Federal Perkins Loans.

INTEREST

No interest is charged on the Federal Direct *Subsidized* Loan until six months after the student graduates or is enrolled less than half time. Interest is charged on the Federal Direct <u>Un</u>subsidized Loan starting from the first disbursement. An option is given on the master promissory note to pay the interest or let the interest accrue until repayment.

PAYMENTS

Payment to Federal Direct Subsidized, Unsubsidized, and Plus Loans are paid directly to the Department of Education loan servicer. The address and telephone number of the servicer handling the loan can be found at: www.StudentLoans.gov and is covered during online exit counseling.

For questions on Federal Direct Subsidized, Unsubsidized, and Plus Loans contact the U.S. Department of Education Student Loan Support Center at: 1-800-557-7394.

DEFERMENT / FORBEARANCE

Under certain circumstances, the student may qualify for a deferment or forbearance on the loan. During a deferment, no payments are required and interest does not accrued on the Subsidized loan. Interest will continue to accrue on the Unsubsidized loan. During forbearance, payments are postponed or smaller payments can be made temporarily. Interest accrues on all educational loans during a forbearance.

The Financial Aid Department is available to help students with any loan questions, including deferment, forbearance options, repayment, etc. Contact the Director of Financial Aid at 310-559-0225.



OTHER SPECIAL REPAYMENT CASES

The Department of Education understands there may be situations that make loan repayment difficult. The student can apply for a delayed or reduced repayment schedule based upon documentation of extraordinary circumstances. Interest continues to accrue during this period.

LOAN CONSOLIDATION

The student can apply for a loan consolidation to combine loans together into one payment and possibly lower the payment amount. Loans are consolidated at the weighted average interest rate and rounded to the nearest whole percentage. The monthly payment may be lower and the student will only have one payment. Be aware that the number of years of repayment may increase and it can also increase the interest. Loans are consolidated through an application submitted at studentloans.gov. To ask questions about consolidating your loans before you apply for a Direct Consolidation Loan, contact the Loan Consolidation Information Call Center at 1-800-557-7392

LOAN CANCELLATIONS

Teaching in low-income schools, serving the disabled, Head Start programs, military service in hazardous areas and Peace Corps Service (applicable only to loans to new borrowers after July 1, 1987) may qualify for a partial cancellation. The student's Federal loan obligation will be discharged upon death or approval of permanent disability. In certain circumstances, military personnel may have their loans repaid by the Secretary of Defense in accordance with Section 902 of the Department of Defense Authorization Act of 1981. Questions concerning this program should be addressed to the Financial Aid Department.

NATIONAL STUDENT LOAN DATA SYSTEM (NSLDS)

Students and/or parents who receive a Federal student loan will have their information submitted to NSLDS and will be accessible by guaranty agencies, lenders and eligible institutions. For complete information on Federal Student Loans go to: www.nslds.ed.gov and www.nsld

STUDENT RESPONSIBILITIES

The student should notify their loan servicer of a name or address change. Students are required to complete loan entrance counseling when they first apply and exit counseling upon leaving school.

The student is responsible to repay their loans. If the student does not hear from the loan servicer once out of school, the student should call the Student Loan Support Center.

Students should make prompt payments. Past due accounts are referred to the Department of Education and the Internal Revenue Service. Law requires that the Department of Education



release information on students with poor payment records to credit bureaus throughout the country. Overdue payments obligate the student for additional fees and legal costs if a legal suit is filed for collection.

Do not start an unpleasant chain of events! CDI Faculty are here to help students. Contact us at 310-559-0225 or fax 310-559-7114. You may also email the team at admissions@cdiworld.com.

The Financial Aid and Business Office hours Monday – Friday, 9:00 am m- 5:30 pm. Our offices are closed on weekends and all recognized holidays.

RELATED WEBSITES

www.cdi.edu

Information on school Accreditation, Resources, Programs, etc.

https://studentaid.ed.gov/sa/

To learn about Federal Student Aid

www.fafsa.ed.gov

Applying for Aid

www.fastweb.org

Finding scholarships to help with school

www.finaid.org

Student guide to Financial Aid

https://benefits.va.gov/gibill/

Website for Veterans and funding their education and training

www.nslds.ed.gov

National Student Loan Data System for loan information

www.StudentLoans.gov

Federal Student Loan Information

www.nces.ed.gov/collegenavigator

U.S. Department of Education National Center for Educational Statistics.

http://www.eac.gov/voter_resources/contact_your_state.aspx

Voter Registration Information

https://www.sos.ca.gov/elections/voter-registration/



SCHOOL INFORMATION

Information about CDI:

Detailed information about CDI can be found in the school catalog. Each student has access to the school catalog at any time, before, during and after enrollment. Every school catalog can be located electronically via CDI's website at https://www.cdi.edu.

Hard copies are always available by contacting CDI at 310-559-0225 or in person at the school campus.



Institutional Information:

On July 1st of each year, the school updates all required institutional information and distributes to all currently enrolled students as well as to all prospective students.

Campus Address:

1830 S. Robertson Blvd. Los Angeles, CA 90035

For any other questions or information requests, please feel free to contact us directly at 310-559-0225.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

CDI is in compliance with provisions granted under the Family Educational Rights and Privacy Act of 1974 (FERPA). Under this law, students enrolled in any educational institution are given certain rights concerning school records.

- 1. Institutions must have written permission from the student in order to release any information from a student's educational record.
- 2. Institutions may disclose directory information in the student's educational record without the student's consent.
- 3. It is good policy for the institution to notify the student about such disclosure and to seek the written permission of the student to allow disclosure of any educational records including directory information.
- 4. Institutions should give the student ample opportunity to submit a written request that the school refrain from disclosing directory information about them.
- 5. Institutions must not disclose non-directory information about students without their written consent except in very limited circumstances.
- 6. Institutions should notify students about their rights under FERPA through annual publications.
- 7. When in doubt, it is always advisable to err on the side of caution and to not release student educational records without first fully notifying the student about the disclosure.
- 8. The school should always seek a written consent from the student before disseminating educational records to third parties.



GAINFUL EMPLOYMENT DISCLOSURE

Career Development Institute

Undergraduate certificate in Career Development Institute, Inc. Program Length: 53 weeks

Students graduating on time

70% of Title IV students complete the program within 53 weeks 1

Program Costs*

\$28,198 for tuition and fees

\$1,587 for books and supplies

Other Costs

Visit website for more program cost information

*The amounts shown above include costs for the entire program, assuming normal time to completion.

Note that this information is subject to change.

Students Borrowing Money

The typical graduate leaves with

\$5,757 in debt 1

The typical monthly loan payment

\$59 per month in student loans with an interest rate of 4.45%.

Graduates who got jobs

80% of program graduates got jobs according to the <u>Accrediting Bureau of Health Education Schools job placement rate</u>

Program graduates are employed in the following fields: <u>Licensed Practical and Licensed Vocational Nurses</u>

Licensure Requirements ()

Program meets licensure requirements in:

California

Additional Information

Date Created 4/3/2018

These disclosures are required by the U.S. Department of Education



ADMISSIONS DISCLOSURE FORM

We are required by federal law to advise you that, except in the case of a loan made or originated by the institution, your dissatisfaction with or non-receipt of the educational services being offered by this institution does not excuse you (the borrower) from repayment of any Federal Student Loan made to you (the borrower) for enrolment at this institution.



Required Education Materials

	Title	Author(s)	Ed.	Year	ISBN#	Price	Publisher
Prerequisites							
	The Human Body in						
	Health						Elsevier
	and Illness	Herlihy, B.	6	2019	978-0-323-49844-9	\$67.45	Mosby
	Study Guide for The						
	Human Body in Health						Elsevier
	and Illness	Herlihy, B.	6	2019	978-0-323-49836-4	\$63.60	Mosby
	Foundations and Adult	Cooper, K. &					Elsevier
	Health Nursing	Gosnell, K.	7	2015	978-0-323-10001-4	\$144.50	Mosby
	Study Guide for						
	Foundations	Cooper, K. &					Elsevier
	and Adult Nursing	Gosnell, K.	7	2015	978-0-323-11219-2	\$63.00	Mosby
Term I							
	Comprehensive Review						
	for the NCLEX-PN	Silvestri, L. &					Saunders/
	Examination	Silverstri, A.	7	2019	978-0-323-48488-6	\$68.45	Elsevier
	Mosby's Drug Guide	Skidmore-					Elsevier
	for Nursing Students	Roth, L.	13	2019	978-0-323-61267-8	\$50.00	Mosby
	ATI Nursing Education						
	PN Comprehensive	Assessment					
	Assessment Review	Technologies					
	Program	Institute		2017		\$475.00	ATI

Required Education Supplies/Fees		
		Cost
	Blood Pressure	
	Cuff/Stethascope/Penlight	\$113.00
	Uniforms x2	\$82.00
	Physical/PPD/Drug Screen	\$175.00
	CPR Certification	\$60.00
	Background Check	\$75.00
	BVNPT Application Fee	\$150.00

Total Amount: \$1,587.00

Copyright Infringement

Copyright Infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code) These rights include the right to reproduce or distribute a copyrighted work.

In the file-sharing

context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to

\$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at www.copyright.gov.

Peer to Peer file sharing: Students authorized to utilize the institutional electronic equipment for purposes of conducting research, practical work, writing essays, doing homework assignments or in any general use of the equipment for course related work, are strictly unauthorized to copy or distribute any copyrighted material and any violations will subject the individual violator (staff member, non-staff member or student) to civil and criminal liabilities. The first violation will be punished by removing any authorized privileged use of any institutional equipment, if the violation includes the use of individually owned equipment, the individual will not be allowed to bring in his/her personal equipment into the school premises. Second violation the staff member may be terminated or the student may be expelled from school. This decision will be taken by the school administration. The institution conducts annual evaluations of the procedures in place to prevent any violations of copyrighted materials observing the need of the students to have access to the institutional network. The institution will keep a log summarizing violation reported and disciplinary actions taken.

NATIONAL STUDENT LOAN DATA SYSTEM (NSLDS)

Students and/or parents who receive a Federal student loan will have their information submitted to NSLDS and will be accessible by guaranty agencies, lenders and eligible institutions. For complete information on Federal Student Loans go to: www.nslds.ed.gov and www.nslds.ed.gov and www.studentLoans.gov.

The NSLDS Privacy Impact Assessment may be accessed at:

https://www2.ed.gov/notices/pia/nslds_111607.pdf

Additional information regarding the National Student Loan Data System may be accessed at: https://nslds.ed.gov/nslds/nslds_SA/public/SaFaqDetail.do?faqpage=faq8

NSLDS Disclosure

Please note that any loan borrowed by the student or parent will be submitted to the National Student Loan Database System (NSLDS), and will be accessible by guaranty agencies, lenders, and schools determined to be authorized users of the data system.